

## PARNERS IN THE PROJECT

### MOBILITIES

#### TRANSNATIONAL MEETINGS

France 13th—17th November 2017

Online—January 2019

Italy, May 2020

#### LEARNING/TEACHING/TRAINING MOBILITIES

Spain, 5th—9th February, 2018

Croatia, 23rd—27th April 2018

Poland, 15th—19th October 2018

Italy 8th—12th April 2019

France, 20th—27th November 2019

Spain, 10th—12th March 2020

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## GEPE—GENDER EQUALITY



*GENDER EQUALITY—  
FROM PRINCIPLE TO  
EMPOWERMENT*

2017—2020  
KA 219—Strategic partnership

## TOPIC

Gender equality has long been a concern of the United Nations and the European Union. In 2015, world leaders adopted The Sustainable Development Goals placing gender equality and empowerment of women and girls at the heart of the 2030 Agenda.

Although the situation may vary from country to country, we can say that gender equality has not been fully implemented yet. We can notice the stereotypes related to gender inequality still influence attitudes concerning choices of studies and progress in careers, as well as participation in public life. Apart from that, violence against women and gender oriented abuse is still present in families, and women are more often objects of bad language use and rude behaviour.



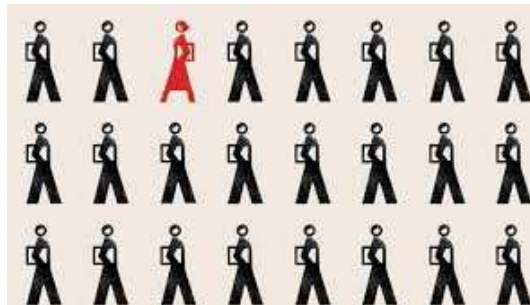
## OBJECTIVES

- Analyze the situation on gender equality at home, abroad and on European level
- Understand questions related to gender equality
- Understand reasons of such situation in order to change the reasons of inequality
- Students and teachers should make and test broadly applicable tools for teaching about gender equality
- Organize activities to encourage gender equality at local, regional and European level



## ACTIVITIES

- Participate in workshops for identifying the situation in each particular country as well as creating the overall image of the situation in Europe.
- Attending classes in hosting school
- Create interactive web site for editing web documentary
- Collaborative writing of literary works based on historical events
- Editing literary works in e-Book
- Writing screenplay for drama or musical performance based on literature.
- Creating App for students and teachers which will help to report abuse based on gender inequality
- Taking part in organizing manifestation on The International Day of Elimination of Violence Against Women, 25.11.2019.
- Training course for teaching and non teaching staff.



## RESULTS & IMPACT

Long term results are changing opinion, reducing stereotypes on gender inequality and encourage European citizenship which will broaden knowledge about Europe and sense of belonging to European Union.

Influence on choice of profession and increase employability in home countries and abroad. Develop skills such as citizenship in the schools, countries and Europe.

Cooperation with other schools will improve language and ICT skills, team work and self confidence.

Enable creating tools for solving mutual problems in schools of all European countries which will be applicable beyond national borders.

## TANGABLE RESULTS

- Logo
- Web documentary
- e-Book containing collaborative stories based on historical facts.
- Screenplay based on literature.
- Stage performance, play or musical
- App for mobile phones for students to report gender and other types of abuse.
- Organization of GEPE day
- Leaflets, badges, and other promotional materials.
- Guide for teachers containing teaching materials about gender equality.
- Toolkit for organizing events or activities with students referring to gender equality topic.
- Newsletter containing participants' impressions about project meetings

